

NCLB Essay Rubric

4 – All questions are addressed in the essay. You communicate an in-depth understanding of the relationships among the major standardized assessment, making AYP, and instructional decision-making. There are fewer than 3 errors in conventions.

3- All questions are addressed in the essay. You communicate your understanding of the relationships among the major standardized assessment, making AYP, and instructional decision-making. There are fewer than 6 errors in conventions.

2- Of the questions posted to guide your writing, at least one is not addressed. You do not clearly communicate an understanding of the relationships among the major standardized assessment, making AYP, and instructional decision-making. There are more than 6 errors in conventions.

1 - Of the questions posted to guide your writing, two or more are not addressed. There is no evidence of understanding of the relationships among the major standardized assessment, making AYP, and instructional decision-making. There are more than 10 errors in conventions.

Guiding Questions:

**How much importance is placed on standardized assessment at your school?
Identify which assessment appears to be most important.**

How does the emphasis on this assessment impact your instructional decisions?

What is your school's history of Adequate Yearly Progress (AYP)? How does the quest for AYP impact school climate?

How does standardized testing and AYP impact students in your classroom?